Tarpon Springs Fundamental Elementary School

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INTRODUCTION

School Vision: 100% Student Success

School Mission: In collaboration with families, we will provide a safe, nurturing environment which inspires life-long learning and fosters responsible citizenship.

School Library Media Vision: Our Library Media Center envisions every student becoming a curious, confident, and responsible learner who loves reading and is prepared for success in school and life.

School Library Media Mission: The Library Media Center supports 100% student success by providing a safe, welcoming space that fosters a love of reading, nurtures curiosity, and empowers students to become lifelong learners and responsible digital citizens.

Current Student Population Statement: Tarpon Springs Fundamental Elementary School (TSFES) is a Pinellas County public school located in Tarpon Springs, Florida. With a current population of 265 kindergarten through fifth graders. Tarpon Springs Fundamental has approximately a 32% minority population and several programs to meet children with special needs (LLI, ESE, speech, gifted, and occupational therapy). The school student population consists of 3% Asian, 9% African American, 16% Hispanic, 5% Multiracial and 68% White. A certified library media specialist is responsible for materials selection. Faculty, staff, students, and parents are invited and encouraged to contribute to the selection process. Although the librarian works cooperatively with faculty members to select specific curricular, recreational, and professional materials the final responsibility for selection lies with the library media specialist.

LIBRARY MEDIA MISSION STATEMENT AND MATERIAL SELECTION GUIDELINES

Mission Statement

The mission of the Pinellas County Schools Library Media Department is to support teaching and learning by providing equitable access to high quality information and technology resources, fostering a passion for lifelong reading and inquiry, and professionally managing Library Media district programs, funding and professional development.

Pinellas County Schools Materials Selection Guidelines can be found here
https://www.pcsb.org/Page/38472

GENERAL SCHOOL LIBRARY MEDIA INFORMATION

Metric	Source	Data
Total Circulations for Previous School Year	Destiny Back Office, Overdrive Insights, etc.	4218
Current Number of Copies in Library Collection	Destiny Back Office, Overdrive Insights, etc.	7697
Library Collection Age	Titlewave Analysis	2008

Present Collection Level Ratios for Fiction and Nonfiction (Titlewave): Currently, 19% of the collection is fiction and 38% is nonfiction.

Special Collections: N/A

Other Collections: N/A

General Collection Goals	Goal Type	Goal Summary
Goal 1 Increase total annual circulation by 10% (from 4,200 to at least 4,620 checkouts) by promoting new fiction and easy titles, highlighting digital resources in SORA, and creating student reading challenges.	Circulation	Increase total annual circulation by 10% (from 4,200 to at least 4,620 checkouts).
Goal 2 Weed at least 5% of the print collection (approx. 440 items), prioritizing outdated non-fiction, damaged books, and low-circulating titles, with the intent to continue decreasing the average collection age (from 2008 toward 2010 and newer).	Weeding	Weed at least 5% of the print collection (approx. 440 items).

Goal 3	Acquisition/Review	Acquire 200 new titles with a
Conduct a full collection review of non-fiction and diversity representation using professional review sources (School Library Journal, Kirkus, TeachingBooks, Common Sense Media), and acquire at least 200 new titles with a focus on (1) aligning with science, social studies, and STEM curriculum needs, (2) incorporating student and teacher input to guide at least 25% of selections, and (3) ensuring that at least 15% of new materials are purchased in digital formats for accessibility and wider student use.		focus on curriculum needs, student voice and digital formats increased.

ACCESSIBLITY, DIVERSITY AND INCLUSION

Supporting District Resources: Many of our district's digital Library Media resources support our accessibility, diversity and inclusion initiatives.

TeachingBooks provides supplemental resources to support teaching with texts that have themes of inclusion and represent diverse cultures and perspectives.

Gale Databases provide accessibility features that scaffold primary and secondary source informative text for all learners and support English Language Learners (ELL).

World Book Online provides accessibility features that scaffold primary and secondary source informative text for all learners and support English Language Learners (ELL).

Large Print and Braille texts can also be provided for scholars that can benefit from their inclusion in the Library Media collection. These text formats can also be noted in

the **Collection Details** section.

Current Accessibility, Diversity and Inclusion Collection Goal(s):

Goal 1 The goal of the Tarpon Springs Fundamental Elementary library collection is to reflect the needs of the school community with materials that are of diverse interests and viewpoints. It is a belief that all students see themselves represented in the collection and physical space of the library.

The material selected for inclusion in the school library collection will meet at least one of the following guidelines:

A. Enrich and support the Pinellas County School's curriculum.

B. Encourage and support informational and recreational reading, viewing, or listening and help students develop the skills necessary to become lifelong learners.

C. Meet the information needs of students and faculty taking into consideration diverse interests, abilities, backgrounds, reading levels, developmental levels, home languages, and students' extracurricular interests.

Goal 2 Ensure that at least 30% of new acquisitions reflect diverse authors, cultures, perspectives, and experiences, so that all students can see themselves and others represented in the library collection.

GENERAL PRIORITIES, LIMITATIONS AND POLICIES

Formats Available: Print, eBook, Audiobook

Multiple Copies Policy:

In general, multiple copies (more than 3) of any title should be avoided except for when the purpose of the material purchase is to provide duplicate copies as outlined in the School Improvement Plan, etc. Requests for use of district Library Media funds for this purpose are approved by the Program Coordinator of Library Media on a case-by-case basis.

Languages: None

Funding Sources: Library Media Department allocation, fundraising through book fairs, school funds, PTA, Title I

Complaints and Censorship:

Parents and county residents can request Library Media materials for review by contacting the school that provides access to the material. If it is a district resource, parents and county residents should contact the Program Coordinator of Library Media. For formal objections to Library Media materials, please complete the Objection to Instructional Material and/or Media Material form. See complete School Board Policy 2510.

Gifts/Donation Policy:

Schools reserve the right to accept or deny all Library Media material donations and gifts. Any donations must be reviewed by a certified Library Media Technology Specialist before the materials can be made available and accessible to students. This should be communicated to all donors.

Inventory and Weeding Process:

Annually, by the last day of the school year, each school will complete an inventory of all physical library materials. The removal or discontinuance of school Library Media materials and resources, through a process called weeding, is determined by a continuous review of the existing collection, both print and digital. In the removal process, many factors are taken into consideration including, but not limited to, space constraints, time-sensitivity of material, physical condition of the material, and circulation data. The certified Library Media Technology Specialist is responsible for the periodic removal or weeding of Library Media materials. Information and training regarding the weeding process and best practices will be provided annually and as needed by the Program Coordinator of Library Media.

Date of Last Complete Inventory (Destiny)	Number of Lost Items (Destiny)	Number of Items Added During the Previous School Year 8/1 through 7/30 (Destiny/Overdrive)
8/5/2025	0	211

DIGITAL RESOURCE PURPOSE AND SCOPE

eBook/Audiobook Purpose: The purpose of the digital resources in the Tarpon Springs Fundamental Elementary School Library Media Center is to provide equitable, on-demand access to high-quality books that support student learning, promote independent reading, and reduce barriers caused by wait times or limited physical copies. Digital resources are an essential component of the collection, ensuring that all students—including English Language Learners, struggling readers, and students with accessibility needs—can engage with diverse and relevant texts.

Currently, 15% of the collection consists of digital resources, including eBooks and audiobooks purchased through Overdrive and accessed via SORA. eBooks are primarily purchased as additional copies of our most popular titles to reduce student wait times, while audiobooks are acquired to support classroom instruction, English Language Learners, and students who benefit from audio learning.

Number and Scope of eBook/Audiobook Collection (Overdrive Insights, Destiny, etc.): The scope of digital resources moving forward will include:

1. Expanding eBook and audiobook acquisitions to ensure at least 15% of new titles purchased annually are in digital formats.

2. Prioritizing diverse and inclusive digital titles that allow students to see themselves and others reflected in the collection.

3. Maintaining a balance of popular fiction, easy readers, and curriculum-aligned nonfiction in digital formats to support both recreational and academic reading.

4. Leveraging student and teacher feedback to identify high-demand digital titles and areas for expansion.

The continued growth of digital resources will support circulation goals, increase accessibility, and help decrease the average age of the overall collection.

Other (Read along, etc.):

COLLABORATION AND OUTREACH

Date of Most Recent Stakeholder Survey: 9/30/2025

Summary Statement of Stakeholder Survey Data: The Library Media Annual Stakeholder Survey was completed by parents (19 responses), students (14 responses), and administrators/teachers (10 responses). The most requested areas for collection growth were non-fiction (25 mentions), biographies/autobiographies (20), realistic fiction (19), humor fiction (18), and manga/graphic novels (16). When asked about their primary interest in using the school media center, most stakeholders identified self-selected reading (31 responses), followed by information literacy skills (16), research (15), and makerspace activities (14). These results emphasize the importance of balancing academic resources with high-interest, diverse recreational reading options, while continuing to support skills in research, information literacy, and technology integration.